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Glendale Unified School District

Preparing Our Students for Their Future!

ve Behavioral Interventions and Supports (PBIS) ://gusd.net/8341_3) and **Restorative Practices (https://gusd.net/8342_3)** ar -school models that can be used hand-in-hand to increase positive outcome nt behavior. Both emphasize prevention and positive responses to problem ior.

BIS' multi-tiered structure for implementing practices and the systematic us ata provide a framework for using Restorative Practices that include a proces cluding youth, staff, and community voices within that framework.

PBIS and Restorative Practices place high value on youth and staff engageme volvement. They support social-emotional learning for youth and staff, and a s effective strategies to lower racially disproportionate discipline referrals by g adults alternative responses to student misbehavior.

hifts adults' focus from punishing and excluding to teaching and rewarding e student behavior, while Restorative Practices encourage personal reflectio ntability, and healing for both students and adults. Both approaches seek to e positive behavior and uplift student strengths.

nd Restorative Practices are specifically aligned to our GUSD LCAP priority to **ase Engagement,"** particularly our goal to **"create a positive environment a tunities for students to connect with their school and community."** They a vith our goals to "improve academic achievement for all students" and **"supp cial, emotional, and physical needs of all students."**

PBIS (/PBIS)

Restorative Practices (/RESTORATIVE-PRACTICES)

Glendale Unified School District

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